



Interactions with Children Policy

POLICY STATEMENT

Our Service will ensure that we provide an environment which promotes respect, equity, diversity and positive interactions with all children. Through our interactions we will nurture their happiness, optimism and utilise opportunities to gain an understanding of each child's expectations. We will encourage and promote respect for others and ensure our daily practices reflect the principles in "My Time, Our Place".

CONSIDERATIONS

Education & Care Services National Regulations	National Quality Standard	Related Service Policies & Documentation	Other
R73, R74, R76, R155, R156, R168	Standards 1.1, 1.2, 5.1, 5.2, 6.1, 6.2, 6.3	1. Parent Handbook (203) 2. Staff Handbook (202) 3. Providing a Child Safe Environment Policy (116) 4. Programming and Evaluation Records	1. My Time, Our Place.

PROCEDURE

1. Educators will:

- 1.1 Treat each child equally, regardless of their sex, religion, ability or cultural background.
- 1.2 Maintain a positive attitude at all times while interacting with children.
- 1.3 Respect each child as an individual and support and encourage them to voice their own ideas, opinions and concerns.
- 1.4 Ensure appropriate physical contact is maintained when giving First Aid and comforting children including respectful bodily space.
- 1.5 Listen and show interest in children's ideas and their experiences.
- 1.6 Ensure communication is at the child's level and is in a positive, friendly and supportive manner.

- 1.7 Engage in one on one conversations, to learn about all the children's interests, likes and dislikes.
- 1.8 Organise space and environments that are inviting to children and promote positive and meaningful interactions for both small and large groups.
- 1.9 Encourage positive and acceptable behaviour and reward children with positive feedback and praise often.
- 1.10 Collaborate with children to get their individual interests and needs regarding daily routines, such as programming ideas.
- 1.11 Support children to feel confident and secure by never shouting or refusing food as a punishment. Educators will always treat children with courtesy, understanding and respect.
- 1.12 Collaborate with children to set rules and boundaries which will guide their behaviour. Keep rules concise and simple so they are easily understood and have them clearly displayed. All children, staff and families will be aware of these.
- 1.13 Act as a positive role model for expected and appropriate behaviour including respectful language and tone.

2. Children will:

- 2.1 Be encouraged to listen to others with courtesy, respect and understanding.
- 2.2 Be encouraged to express themselves freely.
- 2.3 Have their need for quiet and rest time met and respected by Educators and other children.
- 2.4 Be treated with respect, understanding and courtesy, regardless of cultural background, race, sex.
- 2.5 Collaborate with staff to develop routines, boundaries and rules in which they will adhere to and the consequences if they are not followed. As well as assisting in the development of the weekly program, ensuring their needs and interests are met.

ENDORSEMENT BY THE SERVICE

Date Approved by Director: ____ / ____ / ____

Signature of Approval by Director: _____

Date Approved by Management Committee: ____ / ____ / ____

Signature of Committee Representative: _____

Role of Committee Representative: _____

Date for Review: ____ / ____ / ____